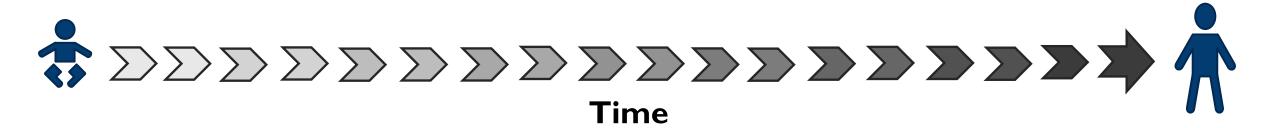


# BIOMARKERS OF STRESS .....are we there yet?

SIREN 2019 NEETA THAKUR, MD MPH Neeta.Thakur@ucsf.edu



# Socioeconomic Status

Where you live
Type of work
Access



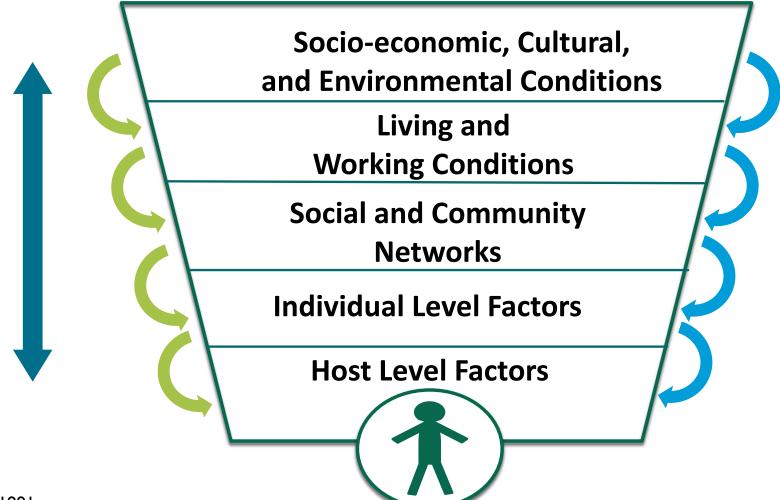




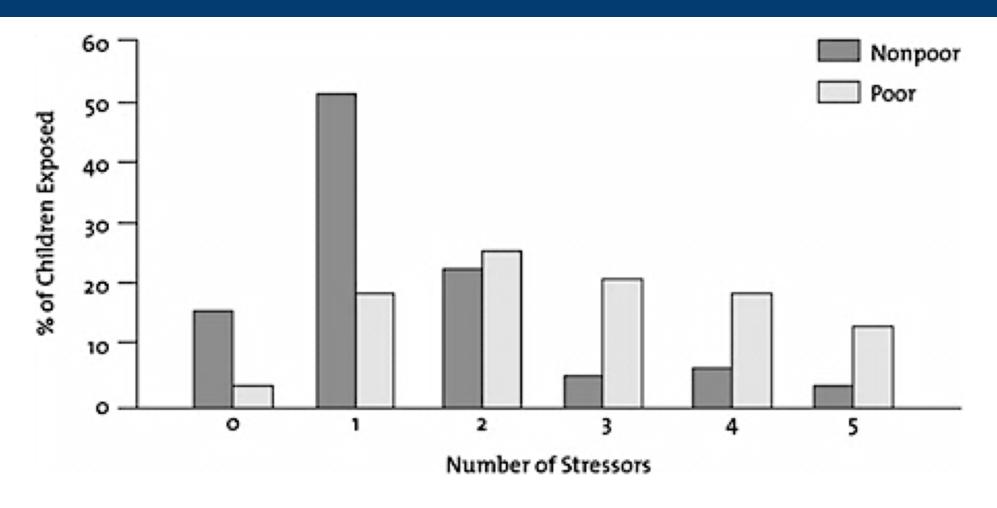




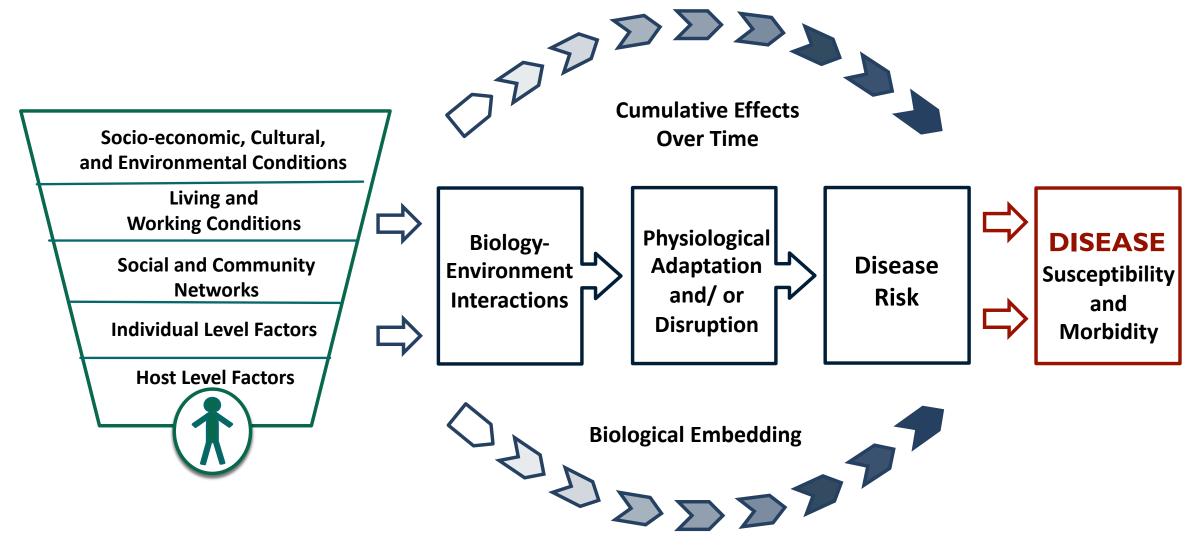
# SOCIO-ECOLOGICAL MODEL OF HEALTH



# Number of Stressors for Poor vs. NonPoor Children

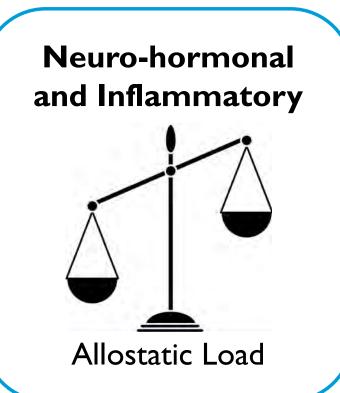


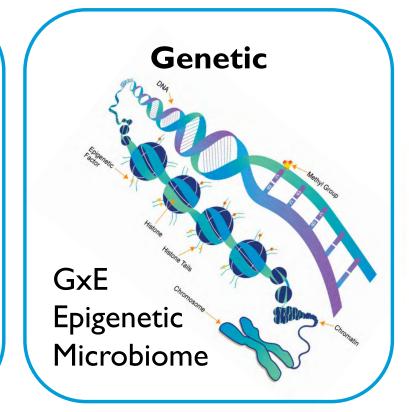
#### LONG TERM EFFECTS OF SOCIAL AND ENVIRONMENTAL STRESS

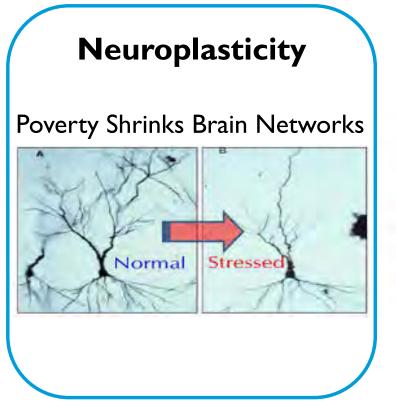


Thakur Race and Ethnicity in Respiratory Health Disparities (Ed. Celedon) 2016, Adapted from Halfon et al Life Course Health Development Model and from the biodevelopmental framework.

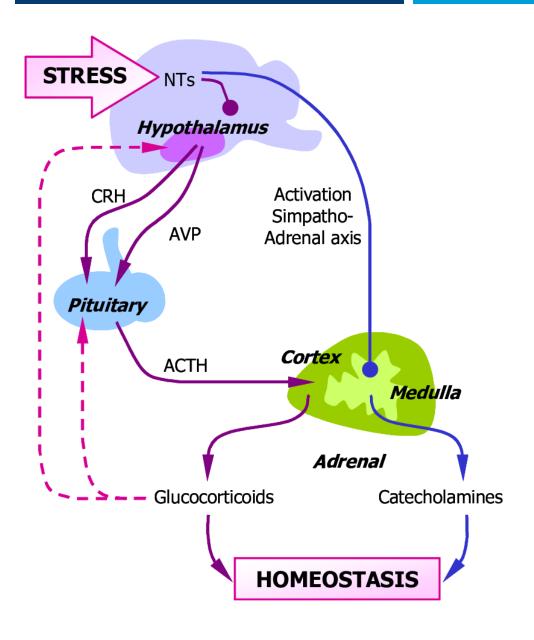
# TYPES OF BIOLOGICAL RESPONSE







#### ALLOSTATIC LOAD



# **Primary Outcome**

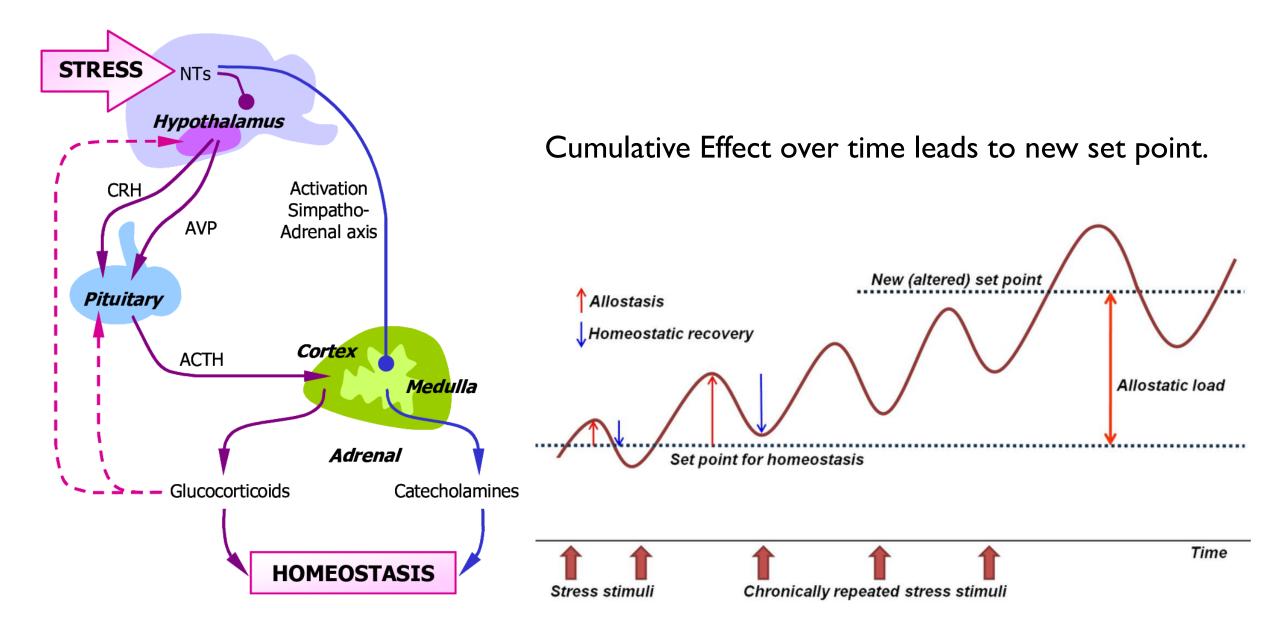
"Fight or Flight Response"

- Catecholamines
- HPA (cortisol)

# Secondary Outcome

- Tissue/Organ specific
- e.g. blood pressure, lipid metabolism, and inflammation

### ALLOSTATIC LOAD



#### ALLOSTATIC LOAD AND SOCIOECONOMIC STATUS

**Cardiovascular** 

**Metabolic** 

**Immune Response** 

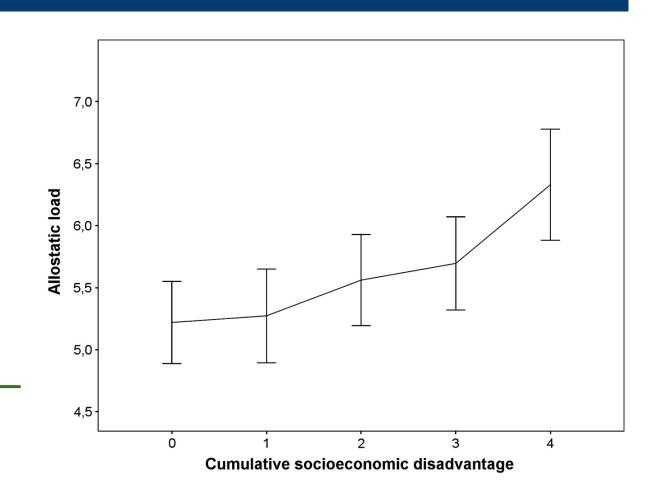
**HPA** Axis

Respiratory

Parasympathetic Nervous System

+ Kidney/Liver Function

# **Allostatic Load Index**



#### ALLOSTATIC LOAD

#### **Candidate Stress-Related Biomarkers**

Cardiovascular Physiologic: Blood pressure, heart rate, ankle-brachial index

Biomarker: Myeloperoxidase, endothelin-I, VEGF-A

Metabolic Physiologic: Waist-hip circumference/BMI

Biomarker: Lipids, HAIC, insulin, leptin

Immune System Biomarker: CRP, fibrinogen, cytokines (IL-6, TNF-a), white count

HPA Axis Biomarker: hair cortisol, DHEA-S, epinephrine, norepinephrine

**Respiratory** Physiologic: Spirometry, bronchodilator response

Parasympathetic Physiologic: Heart beat variation

**Nervous System** 

Kidney/Liver Biomarker: Creatinine

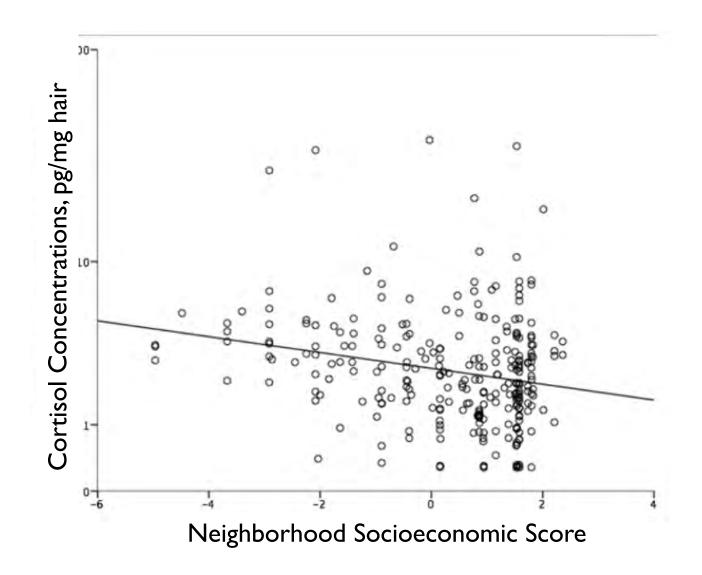
**Function** 

# **CORTISOL REGULATION**

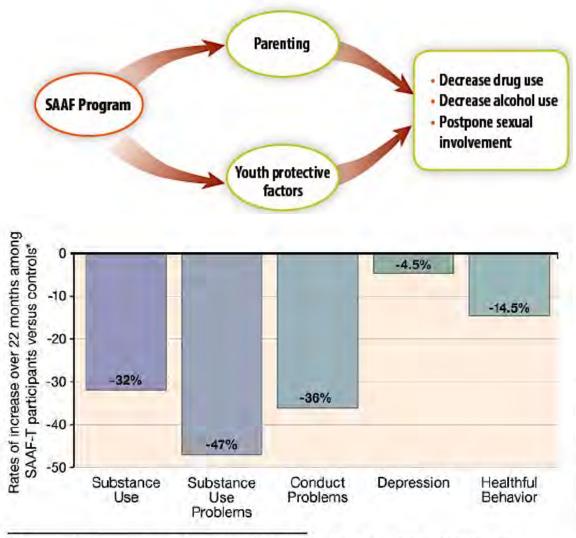
# Hair Cortisol consistently associated with low SES

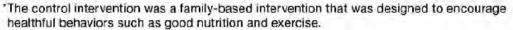
# Change in levels seen with interventions targeted at:

- Intense parenting interventions
- Nutrition focused
- Time frame: Months



# STRONG AFRICAN AMERICAN FAMILY





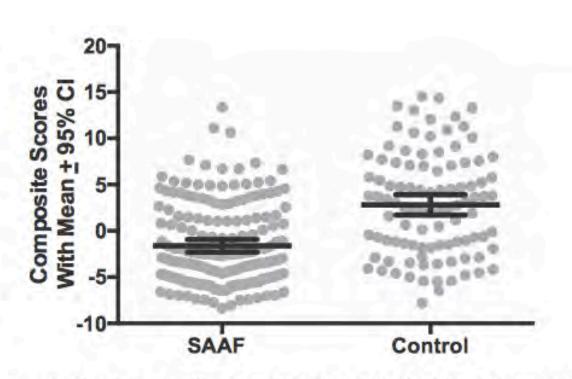


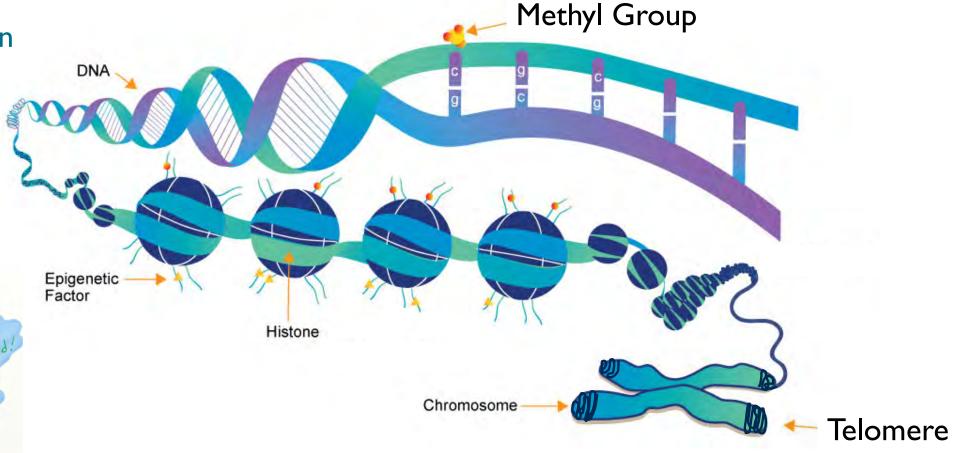
Fig. 1. Youth whose families participated in SAAF had less inflammation than did controls. The endpoint is a composite indicator of inflammation, formed by summing each subject's z-scored values for interleukins-1 $\beta$ , 6, 8, and 10, plus tumor necrosis factor- $\alpha$  and IFN- $\gamma$ . Dots represent individual data points. Within each group, the wide horizontal bar is the mean composite score, and the error bars reflect 95% confidence intervals.

### Not ready for PRIME time

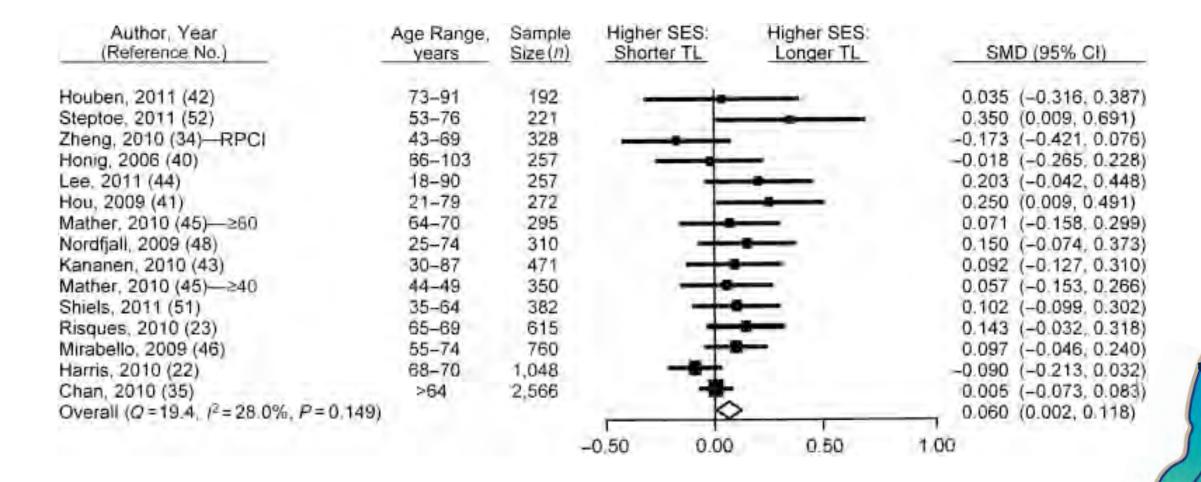
# **GENETICS: EPIGENETIC CHANGES**

Telomere Length

DNA Methylation

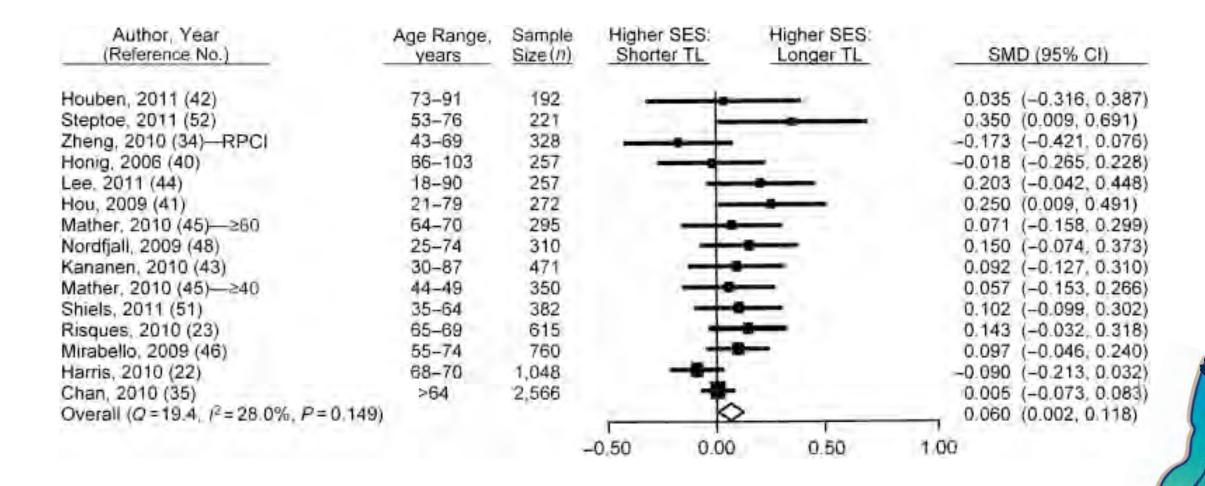


#### TELOMERE LENGTH



Strong evidence with perceived stress....

#### **TELOMERE LENGTH**



Building evidence with education, less evidence with other measures of socioeconomic status

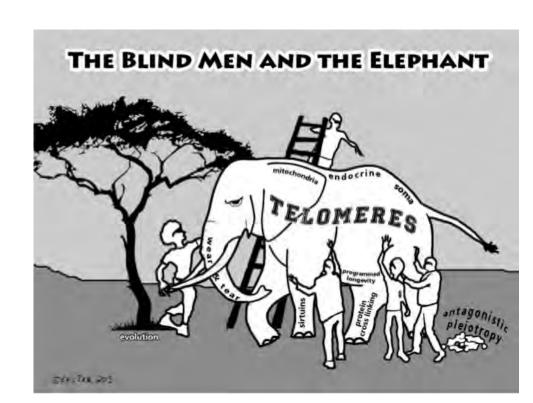
Telomere

# TELOMERE LENGTH AND INTERVENTION

# Change seen with interventions targeted at 'stress'

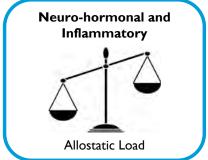
- Meditation
- Exercise
- Lifestyle change
- Timeframe: months to I year

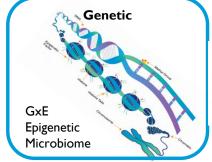
Difficult to extrapolate



#### TAKE HOME

- Biomarkers are helpful at establishing baseline effects
  - Candidate biomarkers: Allostatic Load, Hair Cortisol, Telomere Length
- More Research Needed
  - Do biomarkers change with intervention?
  - Does the change in biomarkers equate change in the health outcome of interest?





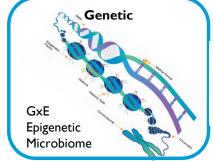


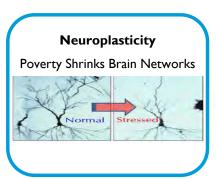
#### TAKE HOME

# Lasting thought:

- Can biomarkers be used to identify individuals at high risk for poor outcomes?
- If elevated at baseline, would these individuals benefit the most from intervention?
  - Help with allocating resources in low-resource settings
  - Help reduce negative studies







# QUESTIONS?

# **EXTRA SLIDES**



#### **Positive stress**

Brief increases in heart rate
Mild elevations in stress hormones

#### **Tolerable stress**

Serious, *temporary* stress responses *Buffered* by supportive relationships

#### **Toxic stress**



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#### **Stressors**

Trauma, Access, Demographics

Violence, Neighborhood deprivation, Air pollution

**Individual Characteristics** 

Sex, genes, development, experience, behavior

Nature of stressor

How stressor is perceived

Ability to cope

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#### **Biologic Response**

Neuro-endocrine and humoral response, epigenetics, GxE interaction, microbiome

Physiologic response

#### **Toxic stress**