



Let's Start with Stigma

Stereotypes are defined as widely held and often untrue generalized ideas or beliefs about a particular category of people.

Negative stereotypes lead to stigmatizing language through implicit bias. Implicit bias is the automatic activation of stereotypes, which may override deliberate thought and influence one's judgment in unintentional and unrecognized ways.

Stigmatizing language in healthcare can perpetuate negative discriminatory attitudes and influence clinicians' decision making when treating a patient. This impacts the quality of care and contributes to health disparities.





Patients' Experience in Bias

Assumptions are often based on:

- Socioeconomic status (income or education)
- Sexual Orientation
- Race
- Gender/ Gender Identity
- Medical Condition

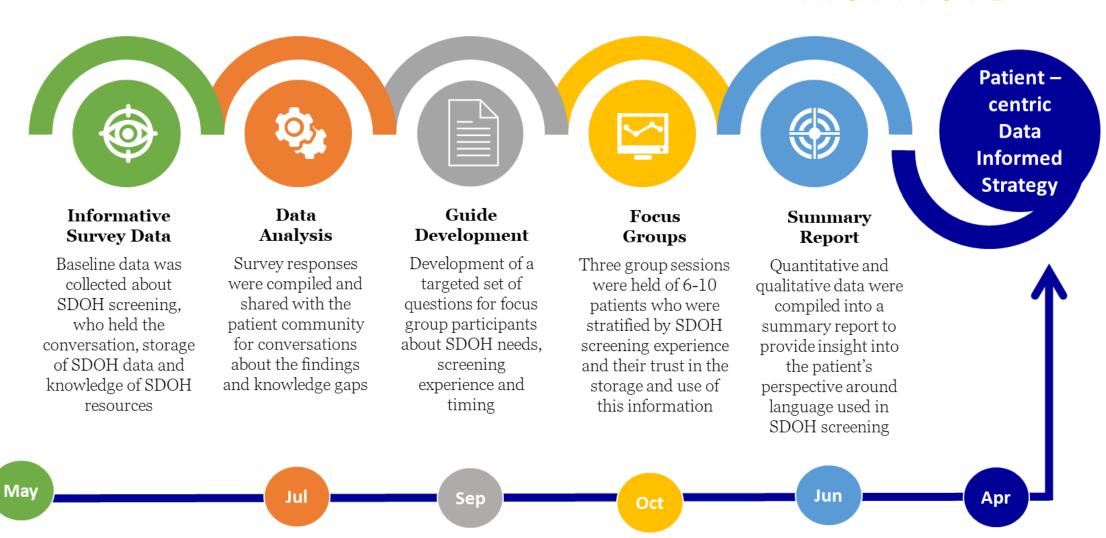
Commonly-Used Negative Terms:

- Underserved
- Vulnerable
- Marginalized
- Disadvantaged
- Poor



PATIENT INSIGHT

INSTITUTE



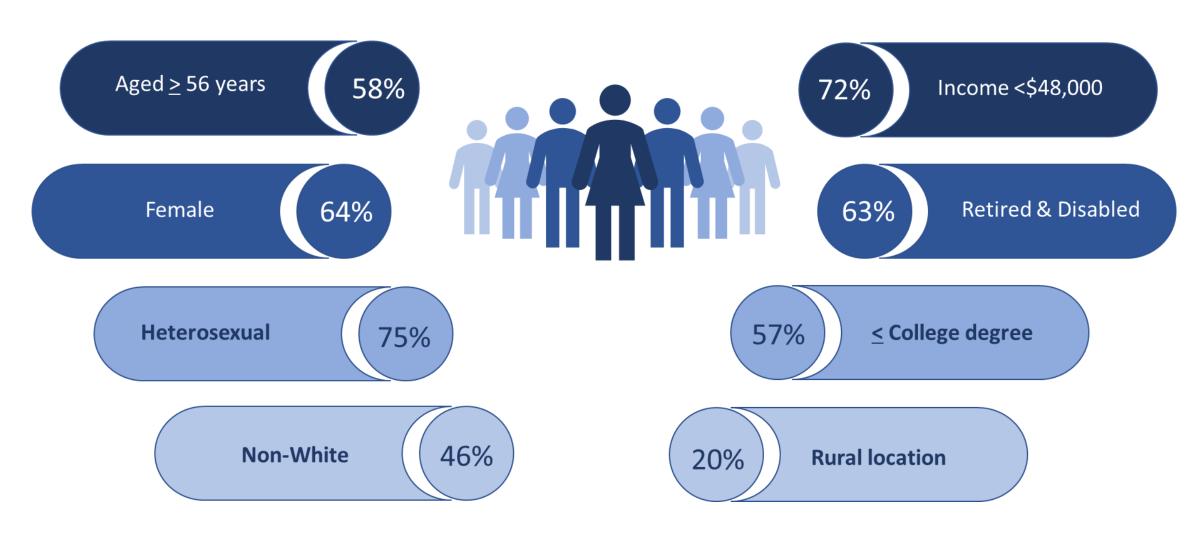
Methods



- We used a mixed methods approach to gather views on stigmatizing language and terms used towards patients through a survey (N = 1,205), focus groups (N = 24), and virtual workshops.
- ☐ Focus group participants (N = 24) were recruited from a diverse pool of insured patients/caregivers served by PAF representing various medical diagnoses, were racially/ethnically reflective of the population, and experienced some level of healthcare access and/or affordability challenges.

PATIENT INSIGHT

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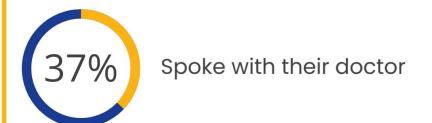


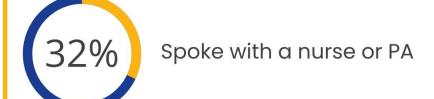
PATIENT INSIGHT

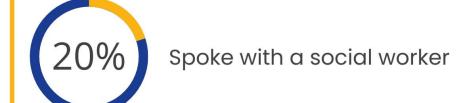
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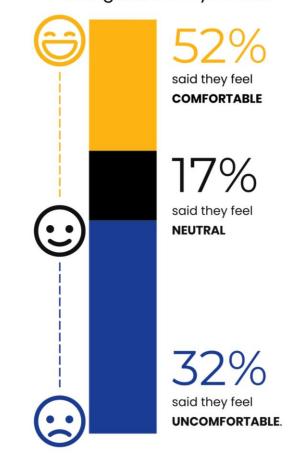
of patients reported being asked questions about SDOH during thier treatment journey in the past 12 months







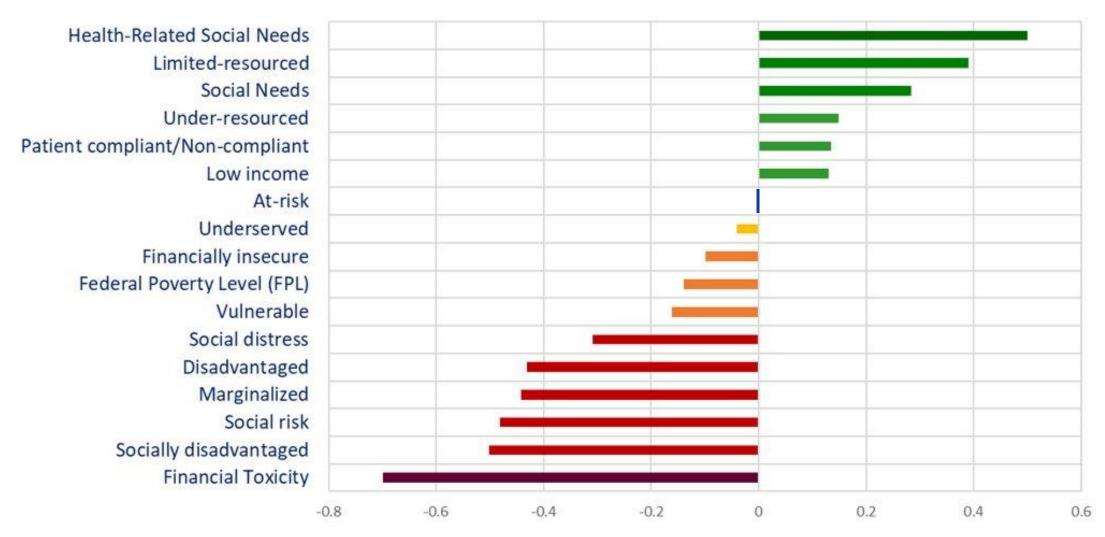
How comfortable are you with SDOH data being stored in you EMR?



Acceptability Of SDOH Related Language



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Content of Assessment

- What is being asked
- How it is being asked (wording)

Who

When

Where

Why

What





Content of Assessment

Who is doing the assessment?

- Front desk
- Provider or Nurse
- Chatbot

When

Where

Why

What





Content of Assessment

Who

When will it take place?

- At every appointment
- Annually

Where

Why

What





Content of Assessment

Who

When

Where will it happen?

- Waiting room
- Home (prior to appointment)
- Private space

Why

What





Content of Assessment

Who

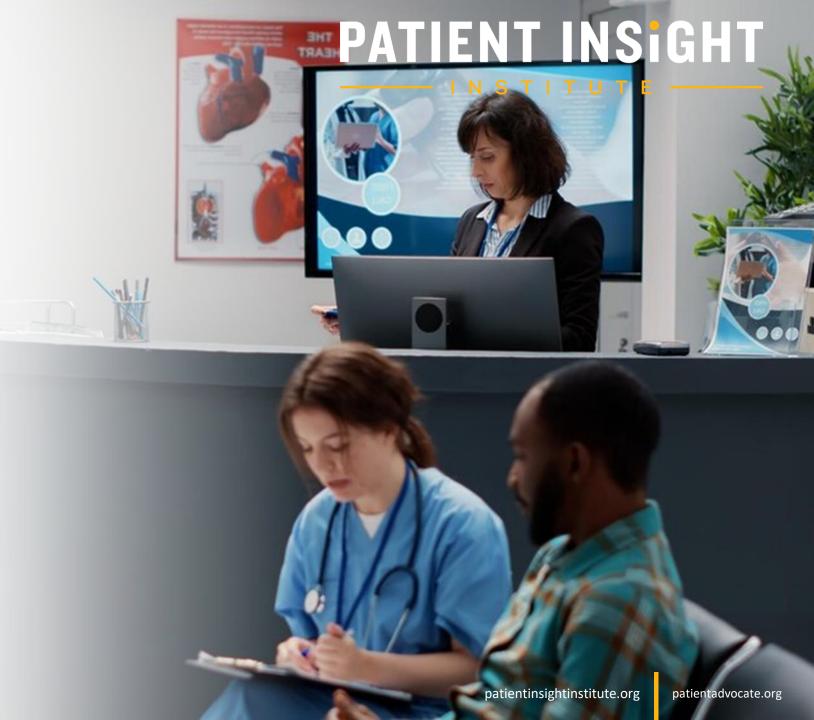
When

Where

Why are you asking?

- Acknowledge that some of these questions may seem sensitive
- Normalize the conversation

What





Content of Assessment

Who

When

Where

Why

What will you do with this data?

- Where will this info be stored
- Who will know about it
- Acknowledge research or QI uses





Content of Assessment

Who

When

Where

Why

What

How will you respond?

- Acknowledge limitations
- Be honest and open
- Ask permission to help
- Build a relationship





Tips for a Successful SDOH Screening Process











"I understand why they are done but as a patient I don't see any action when I complete these during my visits, so I don't complete them anymore and I check to see if anyone enters one on my behalf without my permission."

"Badly handled services is sometimes worse than no service, it's already exhausting as a patient with chronic care issues."

"Clients are embarrassed
Clients have mistrust
Clients feel [embarrassed] asking for a handout
Clients feel like it is a waste of time"

"Taking any approach that incorporates empathy not sympathy creates a bond between healthcare workers and patients."





Key Things to Consider



Scripting and how to introduce assessment



Make it conversational to individualize the experience



Trust matters, take the time to build it



How do you navigate asking if there is not help to give?



